

# CLINICAL EVALUATION

## Brigham Young University Dietetic Internship

Facility \_\_\_\_\_ Date \_\_\_\_\_

Printed: Preceptor \_\_\_\_\_ Intern \_\_\_\_\_

**Signatures (can be digital):**

Preceptor \_\_\_\_\_ Intern \_\_\_\_\_

Please evaluate the student/intern on the following areas of performance. Please circle/highlight/bold the number corresponding to your rating. Add comments for particularly strong or weak performance.

Scale: 1 – Needs guidance greater than 50% of time  
 2 – Needs guidance less than 50% of time  
 3 – Needs no guidance, but still supervision  
 4 – Needs no supervision, able to practice independently and consistently  
 N/A – not applicable to this rotation

PROFESSIONALISM						
<b>Personal Skills</b>		1	2	3	4	N/A
CRDN 2.10	Appropriate dress and grooming	Comments				
CRDN 2.10	Attitude of learning and willingness to work					
CRDN 2.11, 2.12	Respect others; shows cultural humility, uses culturally sensitive strategies with patients/clients, staff, colleagues, the public					
CRDN 2.1	Maintains confidentiality					
CRDN 5.1, 5.2	Evaluates own strengths and weaknesses, accepts suggestions for improvement					
CRDN 2.10, 5.8	Shows appreciation for learning opportunities, preceptors, and mentors					
<b>Responsibility</b>		1	2	3	4	N/A
CRDN 2.10	Sets priorities to manage time efficiently, punctual	Comments				
CRDN 2.10	Focuses on task(s) at hand, Follows through with responsibilities					
CRDN 2.1, 2.10, 5.8	Consults with preceptor/instructor; acts within level of competence; complies with regulations and policies					
CRDN 2.10, 4.10	Accepts consequences of actions					
CRDN 2.10	Handles increasing workload					
<b>Interpersonal Skills and Communication</b>		1	2	3	4	N/A
CRDN 2.2, 2.3, 3.3	Uses proper channels of communication; Appropriate written and oral communication	Comments				
CRDN 2.2, 2.8, 3.7	Documents nutrition care and recommendations using a variety of formats (electronic medical record, messaging, care plans, reports)					
CRDN 2.3, 2.4, 2.5, 2.6, 2.8, 5.5, 5.6	Works collaboratively with patients/clients, interprofessional teams, support personnel, negotiates/advocates for nutrition services					
CRDN 2.3, 2.4, 2.5, 2.8	Actively participates in interprofessional teams; Advocates and negotiates for nutrition care in rounds, team meetings, and interactions with healthcare team					
CRDN 2.3, 2.4, 2.5, 2.10	Listens actively					

NUTRITION CARE PROCESS						
Evidence Based Practice Foundational Knowledge		1	2	3	4	N/A
CRDN 1.2, 1.3, 1.4, 2.4, 3.1	Has and uses adequate knowledge base	Comments				
CRDN 1.2, 1.3, 1.4, 1.5	Applies evidence-based guidelines, standards, literature, and reference material to patient care					
CRDN 1.2, 1.3, 1.5, 4.10	Justifies/supports decisions with available information, critical thinking, and risk analysis					
Clinical Workflow		1	2	3	4	N/A
CRDN 2.5, 3.1	Completes or assigns screening procedures.	Comments				
CRDN 4.4	Uses electronic health records and other information technologies to obtain, store, and share nutrition information					
CRDN 3.1, 3.2, 4.10	Correctly assesses, interprets, monitors, and evaluates: <ul style="list-style-type: none"><li>• Client history (medical, social)</li><li>• Food and nutrient intake, access to food</li><li>• Medications, supplements</li><li>• Anthropometric measurements,</li><li>• Biochemical data, medical test, procedures</li><li>• Nutrition focused physical findings, clinical</li></ul> Compares data to standards (growth charts, nutrient needs, etc.)					
CRDN 3.1	Performs accurate calculations (estimated needs, nutrition support, calorie counts, nutrient needs)					
CRDN 3.1	Identifies and labels nutrition problem, etiology, and signs and symptoms (PES statement and diagnosis)					
CRDN 2.6, 3.1	Determines appropriate and accurate nutrition focused interventions that address the problem/diagnosis					
CRDN 2.11, 2.12, 3.1, 3.4, 3.10, 3.12	Uses effective education and counseling skills, culturally sensitive, age and developmentally appropriate					
CRDN 2.4, 2.5, 2.6, 2.8, 3.1	Establishes, coordinates, implements follow up care short and/or long-term, appropriate involvement and coordination with other healthcare professional					
CRDN 3.1, 4.10	Checks work for errors					
CRDN 4.9	Identifies the process of coding/billing of dietetics/nutrition services					
OVERALL PEFORMANCE		1	2	3	4	

**Please comment on the student/intern's overall performance:**

Strengths

Areas for further work